

*Новикова*

**ВСЕ**

# **ДОМАШНИЕ РАБОТЫ**

**К УЧЕБНИКУ АНГЛИЙСКОГО ЯЗЫКА  
К.И. КАУФМАН, М.Ю. КАУФМАН**

**ДЛЯ 6 КЛАССА**

**И КОМПЛЕКТУ РАБОЧИХ ТЕТРАДЕЙ  
ДЛЯ 6 КЛАССА**

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**класс**



**К.Ю. Новикова**

**Все домашние работы  
к учебнику английского языка  
для 6 класса  
общеобразовательных учреждений  
и комплекту рабочих тетрадей  
для 6 класса**

**HAPPY ENGLISH.RU  
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**МОСКВА  
ЛадКом  
2010**

УДК 372/53

ББК 22.1 Англ. 72

Н21

Все домашние работы к учебнику английского языка для 6 класса общеобразовательных учреждений и комплекту рабочих тетрадей для 6 класса HAPPY ENGLISH.RU К.И. Кауфман, М.Ю. Кауфман. М.: — «ЛадКом». — 2010. — 128 с.

ISBN 978-5-91336-016-8

Пособие является незаменимым помощником в изучении школьниками английского языка. С его помощью самостоятельно выполняются упражнения из учебника и комплекта рабочих тетрадей.

## Дорогой друг!

Для того, чтобы помочь тебе в освоении английского языка, мы подготовили пособие, которое ты держишь в руках. Здесь ты найдешь выполненные упражнения из учебника и рабочих тетрадей к учебнику. Чтобы знания твои были прочными, а учеба эффективна, мы предлагаем тебе организовать учебу следующим образом:

- будь внимателен на уроках, когда учитель объясняет новый материал, и выполняй все задания, которые предлагает учитель;

- самостоятельно повтори изученный материал дома и выполни домашнее задание в учебнике и рабочей тетради;

- сверь свое выполнение заданий с выполненными упражнениями в пособии;

- если нашел ошибки, вернись к тем разделам учебника, где разъясняется материал, в котором ты сделал ошибки; повтори его и выполни упражнение повторно для закрепления знаний.

Обращаем твое внимание также на те случаи, когда ты пропустишь занятие и должен будешь усваивать материал самостоятельно: обязательно проверяй себя по решебнику, и в твоих знаниях не будет белых пятен.

Пособие содержит все значимые упражнения из учебника и рабочих тетрадей № 1 и № 2, причем упражнения из тетрадей включены в соответствующие блоки упражнений учебника.

Желаем успехов в изучении английского языка!

# UNIT 1

## Lesson 1 Do you remember us?

*1. Look at the words. Find the classroom expressions and read them aloud.*

1. guess the meaning of the word
2. write a letter
3. ask your question
4. read the text
5. fill in the gaps
6. listen to the teacher
7. match the words

*2. Match the expressions from Ex. 1 and the pictures*

1—1, 2—2, 3—3, 4—4, 5—5, 6—6, 7—7.

### *Friends*

Guess the meaning of the underlined words

1. a fact — факт
2. a report — доклад

### 3. chance — шанс

#### *Б. Найдите и выпишите*

- глаголы в повелительном наклонении

listen

fly back

come

- утвердительные предложения в Present Simple

I am in..., in hospital.

It is very strange.

Sure, you are in Russia.

You are my brother, I always give you the best jobs.

You always have problems and you never work well!

Now His is your last chance.

- вопросительные предложения в Present Simple

How are you?

Where are you, Cute?

Do you know, Boss?

Do you remember?

Where are they?

And what happens?

Why am I in Russia?

- утвердительные предложения в Present Progressive

You are watching ... Inin and Robin ...

- вопросительные предложения в Present Progressive

And who is speaking?

What am I doing here?

What is happening?

- утвердительные и вопросительные предложения с модальными глаголами

I must go and say hello to him.

But why must I fly to England?

- прилагательные в превосходной степени  
the best

***C. Do Ex. CW in the workbook. Рабочая тетрадь № 1***

*CW. Fill in the gaps.*

Boss: Hi, Cute! How are you?

Cute: I am not very well. And who is speaking?

Boss: It's your Boss, Cute!

Cute: Oh, hi Boss.

Boss: Where are you, Cute?

Cute: I am in Russia, in hospital. It is very strange. What am I doing here? Do you know, Boss?

Boss: Sure you are in Russia. You are in Lukinsk. You are watching Misha Inin and Robin MacWizard. Do you remember?

Cute: Oh, yes! Two nice boys from Lipovaya Street! I must go and say «hello» to them.

Boss: Are you ok, Cute? Misha and Robin are not in Lukinsk now.

Cute: And where are they?

### ***Рабочая тетрадь № 1***

*2. Ask questions to the underlined words.*

1. Where is the gnome?
2. What can my cat do?
3. Who eat fish and chips?
4. Where does he live?
5. Where dose his friend come from?
6. Whose birthday is in June?
7. How are they going to London?

## **Lessons 2, 3**

*2. Look at the words. Find six typical classroom expressions and read them aloud.*



1. look at me
2. repeat after
3. answer the teacher's question
4. use the dictionary
5. do your homework
6. find the mistake

*3. Match the expressions from Ex. 2 and the pictures*

1—1, 2—2, 3—3, 4—4, 5—5, 6—6.

*6. Fill in the gaps and translate the sentences into Russian.*

1. Boys are doing their homework, aren't they?
2. Alice is a nice girl, isn't she?
3. Den can't speak English, can he?
4. I am a doctor, am I not?
5. Children mustn't open this door, must they?
6. They aren't watching TV, are they?

*7. Задайте дополнительные вопросы.*

1. Jane and Kate are going to visit the Tower of London, aren't they?
2. We are not going to eat it, aren't we?
3. Jack is writing a letter, isn't he?
4. I mustn't help you with your test, must I?
5. Cats can't fly, can they?

*8. Translate the questions into English and answer them.*

1. You are from Russia, aren't you?
2. The pupils of your school must do homework, mustn't they?
3. Your birthday is in May, isn't it?
4. London is the capital of England, isn't it?
5. Today the weather is bad, isn't it?

*9. Задайте разделительные вопросы.*

1. A. You can't fly to London, can you?
2. A. Your favorite subject isn't Mathematics, is it?
3. A. You aren't reading a book now, are you?
4. A. This autumn isn't cold, is it?
5. A. You mustn't do homework every day, must you?

### ***Homework. Рабочая тетрадь № 1***

*D Do Ex. DW in the workbook.*

*DW. Translate there questions into Russian and answer them in English.*

1. Пушкин великий певец, не так ли?  
No, he isn't.
2. Они собираются сегодня играть в футбол, не так ли?

Yes, they are.

3. Девочка читает книгу, не так ли?

Yes, she is.

4. Дети не должны открывать их книги, не так ли?

No, they mustn't

## Lesson 4.

*2. Answer the questions.*

Yes, I am / No, I am not.

Yes, she is / No she isn't.

I am.

*3. Finish the sentence.*

I am always happy to see you.

*4. Translate the sentence.*

Статьи в этой газете всегда интереснее.

*5. Read the text and answer the questions.*

1. Yes, he is

2. Yes, he does.

3. Yes, he does.

4. No, he doesn't

5. Yes, he does.

6. Yes, he does.

## ***Homework. Рабочая тетрадь № 1***

***BW. Fill in the gaps.***

1. I am in Pobeda Street, am I?
2. The woman is in the wood, isn't she?
3. Masha can play tennis, can't she?
4. You must help him, mustn't you?

## **Lesson 5**

***1. Play a game. Read the facts and write the questions.***

1. The Queen lives in the Tower of London, doesn't she?
2. It snows in Australia in June, doesn't it?
3. People in England drive on the left side of the road, don't they?
4. Father Christmas comes from Norway, does he?
5. The English can't go from London to Paris by car, can they?
6. James Bond comes from America, doesn't he?
7. The Beatles sing in London every day, don't they?
8. The sun goes round the Earth, doesn't it?

9. A computer can help you talk to and see your friends in America, can't it?

*2. Ask and answer these questions with your friends. Remember: It's a quiz! Think!*

1. The Queen lives in the Tower of London. No, she doesn't.

2. It snows in Australia in June. No, it doesn't.

3. People in England drive on the left side of the road. No, they don't.

4. Father Christmas comes from Norway. Yes, he does.

5. The English can't go from London to Paris by car. Yes, they can.

6. James Bond comes from America. Yes, he does.

7. The Beatles sing in London every day. No, they don't.

8. The sun goes round the Earth. No, it doesn't.

9. A computer can help you talk and see your friends in America. Yes, it can.

*3. Read and translate.*

Информация о Робе Маквизарде. Роб Маквизард очень хороший мальчик. Имя его матери Элизабет Маквизард. Она работает в банке. Имя его отца Дуглас Маквизард. Он учитель. У Роба одна сестра, Джейн. Их ад-

pec: 19 Crescent Road, Tunbridge Wells, Kent  
TN2 3GH; UK.

*4. Listen and correct. Cute's information about  
Robin in Ex. 3*

Rob is not a very nice boy.

Lady Elizabeth doesn't work in a bank.

Douglas MacWizard is the manager the bank

Rob has a sister and a brother.

***Homework. Рабочая тетрадь № 1***

*A. Write a new report about Rob. Use the  
information from the text.*

1. Rob has a sister and a brother.
2. Rob isn't a very nice boy. His neighbour  
doesn't like him.
3. His brother and sister don't play with him.
4. Rob's mother's name isn't Jane. Her name is  
Elizabeth. She doesn't work, she is very busy with  
her children and the house.
5. Rob's father is the manager of the bank.

# UNIT 2

## Lesson 2.

*1. Поставете местоимение в скобках в об-  
ектном падеже.*

1. Let us celebrate his birthday.
2. Let us invite friends.
3. Let her make a cake.
4. Let them make a garland.
5. Let us give her cards.
6. Let him sing a song.

2. Translate into English

1. Let us decorate the flat.
2. Let us celebrate the birthday.
3. Let them sing a song.
4. Let them bring the presents.
5. Let him help his mother.
6. Let us have a big cake.

5. *Look at the pictures. What are the children doing?*

1. They are decorating the flat.
2. They are phoning to their mates.
3. They are giving the presents.
4. They are singing a song.
5. They are having a big cake.
6. They are playing computer games.

### ***Homework. Рабочая тетрадь № 1***

*B. Use the expressions from the song and write three ideas for:*

a) your friend's birthday party

Let's bring him presents

b) this evening

Let's watch TV

c) your school New Year party

Let's decorate the school.

## **Lesson 2**

I don't agree with you — я с тобой не согласен

That's not a very good idea — Это не очень хорошая идея.



*1. Translate the sentences into English.*

1. Let them go home.
2. Let's decorate this room.
3. Let me do it.
4. Let him watch this film.
5. Let her phone John in the evening

*2. Match the sentences from Ex. 1 and these replies.*

1-d, 2-a, 3-e, 4-b, 5-c.

### *Friends*

Guess the meaning of the underlined word.  
documents — ДОКУМЕНТЫ

*4. Finish these sentences and write the summary (краткое содержание) of the text.*

Misha and Robin are in Westminster Abbey  
The Stone of Destiny is in Scotland in  
Edinburgh Castle.

Scotland is very far.

The time of no-time is going to end today  
Misha and Robin want to go to Russia.

Misha can't fly.

Robin can't fly.

Misha and Robin are in London.

They are in Westminster Abbey.

The Stone of Destiny isn't here.

It is in Scotland.

It's in Edinburgh Castle. Scotland is very far.

Misha and Robin want to go back to Russia together

They can't fly.

*5. Help Misha and Robin with your advice.*

Let them go to the Russian Consulate.

*6. Discuss your ideas with friends.*

— Let them go to the Russian Consulate.

— I agree with you. That's a good idea. The Russian Consulate can help the boys go home.

### ***Homework. Рабочая тетрадь № 1***

*A. Give ideas for these situations.*

1. This film is interesting. Let's watch it.

2. This book is very interesting. Let's read it.

3. The teacher gives us a test. Let's do it.

4. The weather is very nice today. Let's play tennis today.

5. It's Kate's birthday today. Let's celebrate it.

## **Lesson 3.**

4. What is a sleepover? It's a night excursion.

5. *Найдите синоним слову creepy.*

scary

6. *Answer the questions*

1. It's a night excursion.
2. Museums organise sleepovers.
3. They organise sleepovers at Halloween time.
4. Children come for sleepovers with parents.
5. In the evening they play games and make costumes and masks.
6. Witches, ghosts and monsters come at night
7. They run after children and play with them and tell them scary stories.
8. Yes, they do.

### ***Homework. Рабочая тетрадь № 1***

*A. Put questions to the underlined words.*

1. When do museum organise sleepovers?
2. What do we do in the evening?
3. Who comes and play with us?
4. What do they tell us?
5. When do we go to sleep?
6. What do we see next to us in the morning?

*B. Fill in the gaps.*

night excursion

children  
to the museum in the evening  
masks  
witches, ghosts  
scary  
them  
real  
creepy  
History  
The best collection

## Lesson 4.

### *Friends*

Guess the meaning of the underlined words.

professor — профессор  
expert — эксперт  
tour — экскурсия

### *2. Do you agree?*

- |        |        |
|--------|--------|
| 1. No  | 5. No  |
| 2. Yes | 6. Yes |
| 3. No  | 7. Yes |
| 4. Yes | 8. Yes |

### *4. What sleepover do you want to go to?*

I want go to the natural History Museum.  
I want to know all about dinosaurs.

*9. Choose the right answers.*

- |           |              |
|-----------|--------------|
| 1. — a, c | 5. — a, b, c |
| 2. — a, c | 6. — a, b, c |
| 3. — b    | 7. — a, b    |
| 4. — a, c | 8. — a, b, c |

## **Lesson 5**

*1. Guess the meanings.*

Ситуация, празднование, демонстрация, освобождение, поколение, консультация, декорация, корпорация, иллюминация, интуиция

*4. Choose the right answer*

- |        |        |
|--------|--------|
| 1. — a | 5. — a |
| 2. — b | 6. — c |
| 3. — b | 7. — a |
| 4. — b |        |

*5 You are lost. Match the parts of the sentences and read them.*

1. — c
2. — d

3. — a
4. — e
5. — b

## Lesson 6

*2. Give ideas for these situations.*

1. This book about dinosaurs is very interesting. — Let's read it.

2. It is raining. — Let's stay at home.

3. A little girl is lost. — Let's help to find her.

4. Tomorrow we must get up at 5 a.m. — Let's go to bed.

5. Your Granny from Kiev wants to talk to you. — Let's phone her.

6. There is an interesting sleepover at the British Museum. — Let's go there.

# UNIT 3.

## Lesson 1, 2

- 1 Can you tell me where my bag is?
2. Can you tell me where your friends are?
3. Can you tell me what your name is?
4. Can you tell me how old you are?
5. Can you tell me what your phone number is?
6. Can you tell me what your address is?

4. *Listen, read and translate.*

1

- Извините, как мне добраться до банка?
- Идите по этой улице, поверните налево и он на правой стороне дороги.
- Большое спасибо.

## 2

— Извините, не могли бы вы мне сказать, где офис?

— Идите по улице, поверните направо, пройдите мимо магазина и вы на месте.

## 3

— Извините, не могли бы вы мне сказать, где мой дом?

— Вы не помните ваш адрес, не так ли? Вам нужен врач!

— А как мне добраться до больницы?

— Идите по улице и поверните налево. Больница между супермаркетом и школой.  
— Спасибо.

## Lesson 3

*2. Look at the map and answer the questions.*

1. The full name of Tunbridge Wells is Royal Tunbridge Wells.

2. Tunbridge Wells isn't in London. It is in Kent.

3. Tunbridge Wells is 50 miles from London.



## *Friends*

Guess the meaning of the underlined words.

kilometers — километры

miles — мили

*4. Answer the questions.*

1. A mile is longer.

2. There are about 333 kilometers in 200 miles

*6. Listen, read and answer the question.*

Tunbridge Wells is about 50 miles from London.

## **Lesson 4, 5**

*3. Do you know Sherlock Holmes?*

What's his address?

His address is 221 B Baker Street London N W1

*4. Look at the map. Find the places named after (название в честь).*

1. A city in England — London Bridge

2. An English queen — Victoria station

3. A battle — Waterloo Bridge

*1. Read and answer the question.*

Charing Cross is a station.

## ***Homework. Рабочая тетрадь № 1***

*A. Look at the map in Ex 2 and find places which end with Road, Square, Park, Street*

1. Brompton Road

Bayswater road, Kensington Road, Cromwell Road, Marylebone Road.

2. Trafalgar Square

Russell Square

3. Hyde Park

4. Eccleston Street

Oxford Street, Stamford Street, Tooley Street, Fleet Street, Baker Street.

*C. Choose a place and write a short report about it.*

The Tower of London is a famous museum.  
It is very old.

The tourists can see the Beefeater and ravens there.

## **Lesson 6**

*Friends.*

Guess the meaning of the underlined words.

conductors — кондукторы

roubles — рубли

kopecks — копейки

*4. Answer the question:*

Are the tickets expensive?

Yes, the tickets are expensive.

***9. Do Ex. 9W in the Workbook. Рабочая тетрадь № 1***

1. How much is a jacket?

f 35.99

2. How much is a bus ticket?

f 1

3. How much is a sweater?

f 40

4. How much are fish and chips?

f 7.95

5. How much is a hamburger?

f 3.25

6. How much is a cola?

75 p

7. How much is a cake?

f 1.50

8. How much are shoes?

f 59.90

9. How much are jeans?

f 30

10. How much is a museum ticket?

f 7.50

## ***Homework Рабочая тетрадь №1***

***A. Read and answer the question.***

The boys go with Alice to Tunbridge wells because they have no money.

The boys go with because Alice's friends are very nice people and can help them.

# UNIT 4.

## Lesson 1.

### *2. Translate into Russian*

1. Они будут звонить мне через два дня.
2. Они будут смотреть интересный фильм завтра.
3. Питер придет на мой день рождения на следующей неделе.
4. Я буду использовать мой спальный мешок в мае.
5. Они полетят в Лондон через пять месяцев.
6. Мои друзья дадут мне подарки в мой день рождения.

### *3. Fill in the gaps. Use will.*

1. They will come next week.
2. We will meet you at the station tomorrow.
3. Mark will come by bus in a month.

4. Our teacher will speak English to us in February.

5. It will snow in January.

4. *Перепишите предложение, используя сокращенную форму помощника will.*

1. They'll visit France in a year.

2. She'll work in the hospital in ten years.

3. My father'll come home late on Monday.

4. Next summer we'll go to Kiev.

5. My sister'll go out for lunch next Saturday.

5. *Read about a normal day for Alice and write about her day tomorrow.*

Alice will get up and then she will walk her dog  
She will have breakfast.

At eight o'clock she will go to school.

She always will go to school by bicycle.

She will stop and say hello to her neighbors.

**She will have five Lessons at school.**

Alice will come home and will do her homework.

She will cook dinner for her family.

In the evening Alice will read a book or watch TV.

## 6. *Translate into English.*

1. I will go to the museum tomorrow.
2. The friends will decorate the room on my birthday.
3. I will phone mother next week.
4. I will buy the tickets in two days.
5. Tomorrow Tom will begin this week.

## *Homework Рабочая тетрадь №1*

### *A. Напишите, что случится завтра.*

It will rain tomorrow.

I will go to school tomorrow.

I will get up early tomorrow.

I will see friends tomorrow.

I will phone Granny tomorrow.

I will do homework tomorrow.

I will read tomorrow.

I will watch TV tomorrow.

I will dance tomorrow.

## **Lesson 2**

### *3. Translate into English.*

1. In ten years I will live in Moscow.
2. In twenty years I will be a doctor.

3. In one hundred years they will be famous.
4. In two years I will be in the eighth form.
5. In thirty-five years you will work at school.

### *Friends*

Guess the meaning of the underlined words.

1. Leader — лидер
2. politician — политик
3. president — президент
4. architect — архитектор

5. *Think and guess.*

The Old World.

6. *Представьте себе, что и вы, как Роб Маквизард, перенеслись в прошлое и можете воспользоваться своим знанием будущего. Предскажите судьбу людей на картинках.*

1. — He'll be a famous poet.
2. — He'll be a famous tsar.
3. — He'll be a famous poet.
4. — He'll be a famous scientist.
5. — She'll be a famous dancer.
6. — She'll be a famous singer.
7. — He'll be a famous astronaut.
8. — He'll be a famous tennis player.



## ***Homework. Рабочая тетрадь № 1***

*A. Look at the pictures and predict the future of the children.*

1. — He'll be a singer.
2. — She'll be a dancer.
3. — He'll be an architect.
4. — She'll be a cook.
5. — He'll be a driver.
6. — She'll be a doctor.
7. — He'll be an astronaut.

## **Lesson 3**

*1. Опровергните утверждение, с которым вы не согласны.*

1. It will not be 24 November in two days
2. Your teacher will not go to London next month.
3. Your granny will not come to see you in March.
4. It will not rain today.
5. It will not be cold tomorrow.
6. You will not play football next week.

*2. Задайте общие вопросы.*

1. Will the doctors work in a new hospital?

2. Will we learn French?
3. Will my father come home at seven o'clock?
4. Will a famous singer come to our city?

*3. Воспользуйтесь уже готовыми образными вопросами упр. 2 и задайте специальные вопросы к подчеркнутым словам.*

1. When will we learn French?
2. When will my father come home?
3. Where will a famous singer come to?
4. When will they go to Moscow?

*4. Translate into English.*

1. Who will go by car? — I will.
2. Who will write a letter — He will.
3. Who will phone? — Sasha will.
4. Who will buy the tickets? — Father will.

## **Lesson 4**

*1. Put the questions to the underlined words*

1. What will Kate do?
2. What will we do for our mother?
3. What will Mum make?
4. What will we have together?

*2. Do Ex. 2W in the Workbook. Рабочая тетрадь № 1*

Steve

You will stay at home with your family

Linda

You will travel to an intermeshing place.

Carol

You will see a UFO

Jane

You will meet a famous person.

Simon

You will find a new friend.

Dick

You will travel by plane.

Chris

You will go to the zoo

Ed

You will read a very interesting book

Mary

You will travel by train

Mike

You will get a letter from England.

Rachel

You will see a dinosaur.

Billy

You will get a very good present for your birthday.

# Lesson 5

## *Friends*

Guess the meaning of the underlined words.

charlatan — шарлатан

parliament — парламент

minutes — минуты

### *5. Answer the questions.*

1. The civil war in England will start.
2. The parliament will execute the king.
3. The Great Plague will come and kill many people.
4. The Great Fire will destroy London.
5. England will be the strongest country in the world.
6. He will be in the Tower of London.
7. It is bad for Rob.

### *7. Translate into English.*

1. Where will you be in an hour?
2. What will he do in five minutes?
3. What will be in a year?
4. What will be in two centuries?

## Lesson 6

### *Рабочая тетрадь № 1*

*4. What will you do in these situations?*

1. Your best friend is not well. — I'll phone him.
2. Your guest from England doesn't understand Russian. — I'll translate him.
3. Your mother is very tired. — I'll help her.
4. It's your friend's birthday tomorrow. — I'll give him a present.
5. Your dog is lost. — I'll find it.
6. The weather is bad. — I'll stay at home.

*5. Ask questions to the underlined words.*

1. What will Granny do next week?
2. When will it snow?
3. Where will Kate and Mary be tomorrow?
4. When will I have lunch with Jack?
5. Who will get many presents in December?

# UNIT 5

## Lesson 1

### *Friends*

Guess the meaning of the underlined word.  
group — группа

*4. Answer the questions.*

1. The name of Alice's friend is Betsey.
2. No, she doesn't
3. Alice's story is not true
4. Yes, they can.
5. There is one bedroom in Betsey's house.

*5. Match the questions and the answers.*

- |        |        |
|--------|--------|
| 1. — g | 5. — d |
| 2. — c | 6. — e |
| 3. — a | 7. — f |
| 4. — b |        |

## Lesson 2

### *Friends*

Guess the meaning of the underlined words

Country code – Код страны

at the moment – в данный момент

*2. Guess the meaning of the underlined sentence.*

Линия занята

3. Match the opposites.

1 – b,                      2 – a,                      3 – c.

*4. Восстановите диалоги в правильном порядке и разыграйте их.*

*1*

– Hello! This is Kate. Can I speak to Sveta?

– Speaking.

– Let's go to the museum today!

– That's a good idea. Let's meet in two hours.

– Great! Bye!

– Bye!

- Hello! This is Ivan! Can I speak to Oleg?
- I am sorry, he's not in at the moment.
- It's ok, thank you. I'll phone him later.
- Bye!
- Bye!

*7. Do Ex. 7W in the workbook. Рабочая тетрадь № 1*

Match the questions to the answers.

1 – c      3 – d

2 – a      4 – b

*Homework. Рабочая тетрадь № 1*

*A. Translate into English*

- Tell me, please, how do I phone home?
- What country are you from?
- I am from Russia.
- Dial the country code for Russia 007, then the area code and then your phone number.
- Thank you very much. Bye!
- Bye!

*C. Перепишите реплики Алекса так, чтобы они стали более вежливыми.*

Hello! This is Alex. Can I speak to Kolya?



It's ok, thank you. I'll phone him later.

## Lesson 3

### *Friends.*

Guess the meaning of the underlined words.

organization — организация

hooligan — хулиган

Labrador — лабрадор

special — специальный

### *2. Listen, read, translate.*

Мы любим наших домашних животных

Мы любим наших домашних животных.

Животные — наши лучшие друзья и члены семьи. В этой стране вы можете видеть специальные кладбища для животных. Наши животные всегда готовы прийти к нам на помощь.

Это наши кошки. У нас есть три кошки: Волли, Блэки и Мазер. Мазер самая старая и самая большая. Она великий охотник. Она охотится каждую ночь. Волли симпатичный и добрый. Он приходит ко мне вечером, потому что он любит спать в моей постели. Блэки хулиган. Он спит в постели собак. Кошки живут в доме, но мы не видим их

очень часто. Им нравится играть на улице, но они никогда не опаздывают на ланч. Очень часто они приходят со своими друзьями с улицы. Я люблю кошек, потому что они очень красивые и независимые.

А это наши собаки Форби и Генри. Форби наполовину колли и наполовину спаниель. Она из приюта для бездомных животных. Эта организация помогает бездомным собакам и ищет для них новый дом. Благодаря приютам для бездомных животных, на улицах нет бездомных собак. В Англии многие люди не покупают щенков, они идут в приюты для бездомных животных и находят там собаку. Имя Форби происходит от номера на ее клетке в приюте для бездомных животных — 4В (Форби). Она самая добрая собака в мире и любит наших кошек.

Генри лучший друг Форби. Он лабрадор. Лабрадоры очень специальные собаки: они добрые и умные. У нашего Петра легкая жизнь: он играет в саду и спит на диване, но у многих лабрадоров есть настоящие работы. Они собаки-поводыри. Собаки-поводыри проходят специальное обучение и помогают слепым людям. С собакой-поводырем слепые люди могут гулять, ходить в банк или супермаркет. Это безопасно!

### *3. True or False.*

- |       |        |
|-------|--------|
| 1 – F | 4 – T  |
| 2 – T | 5. – T |
| 3 – F | 6. – F |

*5. Образуйте от этих слов прилагательные с отрицательным значением.*

Translate them into Russian

loveless – без любви

childless – без детей

landless – безземельный

jobless – безработный

restless – без отдыха

friendless – недружелюбный

windless – безветренный

snow less – бесснежный

### *Homework. Рабочая тетрадь № 1*

*A. Fill in gaps with these words.*

Do you want to find a friend?

Rex is a Labrador.

He is only a puppy, but he is already homeless

Rex is kind, beautiful and very clever.

He is friendly with dogs and cats and he loves children.

Come to our rescue home and you'll find a new member of the family.

## Lesson 4

*Friends.*

Guess the meaning of the underlined words.

Dalmatian — далматинец

Setter — сеттер

Persian — персидская кошка

*3. Answer the questions.*

1. Yes, they are.
2. They help blind people.
3. Yes, they do
4. People can go for a walk, to the bank or to the supermarket.

## Lesson 6

*2. Listen, read and answer the question.*

Today is 4 November.

She can hear fireworks.

It's very scary for her.

## *Homework. Рабочая тетрадь № 1*

*A. There are mistakes in the translations.*

Correct the mistakes.

1. 1605. Нет!
3. Рядом с парламентом.
5. 36 бочек с порохом
6. И мой дядя! И мой кузен!
7. завтра
8. взорвать парламент
10. Казнить их!
11. короля

## **Lesson 7**

*Friends.*

Guess the meaning of the underlined words.

tradition — традиция

figure — фигура

*3. Choose the correct answer.*

- |        |        |
|--------|--------|
| 1. — b | 4. — b |
| 2. — b | 5. — a |
| 3. — c |        |

*4. Какие глаголы подходят ко всем существительным в ряду?*

1. bonfire, guy, mistake — make
2. New Year, Halloween, Bonfire Night — celebrate
3. Fish and chips, hot dogs, jacket potatoes-make

### ***Homework. Рабочая тетрадь № 1***

#### ***A. Translate into English.***

1. People in England celebrate Bonfire Night on 5 November.
2. It's a tradition.
3. People make bonfires.
4. People do not make bonfires near houses and in the streets.
5. Children make a guy and put it on top of a bonfire.
6. People eat hot dogs and jacket potatoes.

## **Lesson 8**

### ***Рабочая тетрадь № 1***

#### ***5. Correct the mistakes.***

Next year I'll fly to London.  
I'll stay with my pen friend.

They'll meet me at airport.

My pen friend will introduce me to his family.

I'll phone my mum and say I'm OK.

My host family will show me my room.

# UNIT 6.

## Lesson 1.

### *Friends*

Guess the meaning of the underlined words.

bananas — бананы

omelette — омлет

*2. Listen, read and guess the meaning of the underlined words.*

eggs — яйца

bread — хлеб

*3. Answer the questions.*

1. The children can't make an omelette because they don't have any eggs.

2. The can't make ham and cheese sandwiches because the don't have any bread.

3. They can't make fish and chips because they don't have any potatoes.



4. *Fill in the gaps with some or any.*

1. They have some milk.
2. My aunt doesn't read any newspapers.
3. Do you have any questions?
4. We need some eggs and some milk.
5. He doesn't have any water.

5. *Сделайте эти предложения отрицательными и вопросительными.*

1. We don't have any friends. Do you have any friends?

2. Kate doesn't have any interesting books. Does Kate have any interesting books?

3. My father doesn't have any computer games. Does my father have any computer games?

4. I don't have any tea in my mug. Do I have any tea in my bag?

5. He doesn't have any water in the jug. Does he have any water in the jug?

6. *Agent Cute is watching the children again. He is writing a new report to the Boss. Correct his mistakes. Use True or False.*

1. They have some butter — True.
2. They have some milk — True.
3. They have some bread — False  
They don't have any bread.
4. They have some potatoes — False.

They don't have any potatoes.

5. They are hungry — True.

### ***Homework. Рабочая тетрадь № 1***

*B. Look into your fridge and write what you have and what you don't have.*

We have some bread. We don't have any butter.

We have some butter. We don't have any bread.

We have some eggs. We don't have any cheese.

We have some cheese. We don't have any eggs.

We have some potatoes. We don't have any fish.

We have some fish. We don't have any potatoes.

We have some cola. We don't have any milk.

We have some milk. We don't have any cola.

## **Lesson 2**

*Friends.*

Guess the meaning of the underlined words.

fruit — фрукты

*5. Read, look at the pictures and answer the questions.*

1. Robin buys chocolate, sweets, ice cream, honey, sugar, doughnuts.

2. Misha buys a sausage, a chicken, sausages, bacon.

3. Betsey buys potatoes, grape fruit, peppers, cucumbers, oranges, onions, mushrooms, carrots.

4. Alice buys milk, cola, fanta, mineral water.

7. *Alice buys orange juice. What juices can you make?*

I can make tomato juice from tomatoes.

I can make banana juice from bananas.

I can make apple juice from apples.

I can make kiwi juice from kiwis.

I can make carrot juice from carrots

I can make grape fruit juice from grapefruits.

I can make nectarine juice from nectarines.

## Lesson 3

2. *Do Ex. 2W in the Workbook. Рабочая тетрадь № 1*

I can count it.

banana, tomato, potato, pepper, cucumber, chocolate, sausage, mushroom, carrot

I can't count it

water, coffee, milk, rice, rice, ham, cheese,  
bread, butter, juice

*3. Put in a/an or no article.*

an egg	meat	bread	butter
ham	cheese	food	an onion
a lemon	honey		

*4. Fill in the gaps with is or are.*

1. There is some butter in the trolley.
2. There are no apples in the trolley.
3. There are ten oranges in the trolley.
4. There are no cucumbers in the trolley.
5. There is ham in the trolley.
6. There is bread in the trolley.
7. There are five eggs in the trolley.
8. There is some food in the trolley.

*5. Do Ex. 5W in the workbook. Рабочая тетрадь № 1*

Fill in the gaps. Write a/an or no article.

1. We have an apple
2. I need water.
3. There is orange juice in the fridge.
4. I need chocolate for this cake.
5. Friends are drinking tea in the dining room
6. There is milk in the kitchen.
7. He doesn't have friends.

*6. Listen, read and answer the question*

Why is there no salt in the soup?

Guess the meaning of the underlined words

It's very expensive.

soup — суп

tasty — вкусный

awful — ужасный

*7. Найдите в тексте упр. 6 исчисляемые и неисчисляемые существительные.*

Исчисляемые:

Carrot, potato, pepper, onion, pot, vegetable.

Неисчисляемые:

Food, water, wood, meat, ham, salt.

*9. Fill in the gaps with no or not any.*

1. There is no sugar in my tea.
2. There isn't any water in the mug.
3. There is no bedroom in that flat.
4. There is not any bank in this town.
5. There are no bad students in my class.
6. There aren't any cakes in this shop.

***Homework***

*A. Find the odd one out. (Найдите в каждой строке лишнее слово.)*

- |           |              |
|-----------|--------------|
| 1. bread  | 4. onion     |
| 2. potato | 5. ice cream |
| 3. banana |              |

*B. Match the picture and the sentences.*

- |        |        |
|--------|--------|
| 1. — d | 4. — d |
| 2. — b | 5. — e |
| 3. — f | 6. — a |

*C. Write: what do you think about apples, cakes, chocolate, onions, carrots, milk, fish, sausages, cucumbers?*

Apples are yummy.

They are yummy.

Cakes are tasty.

They are tasty.

Chocolate is nice.

It's nice.

Onions are OK.

They are OK.

Carrots are awful.

They are awful.

Milk is good for me.

It's good for me.

Fish is OK.

It's OK.

Sausages are nice.

They are nice.

Cucumbers are awful.

They are awful.

## Lesson 4.

### *Friends.*

Guess the meaning of the underlined words.

Recommend — рекомендуете

Spinach — шпинат

Olives — оливы

I am allergic — у меня аллергия.

### *3. Finish the sentences.*

1. Misha can't have pizza because he is allergic to fish.

2. Robin can't have pizza because he hates onions.

### *4. Do Ex. 4W in the Workbook. Рабочая тетрадь № 1*

#### *4 W. Translate into English.*

2. Is there meat in the pizza?

3. Are there vegetables in the pizza?

4. I'm a vegetarian.

5. There are cheese, tomatoes, peppers, onion and chicken in the pizza.

## Lesson 5.

### How much sugar do we need?

2. *Fill in the gaps. Write much or many.*

1. Your teacher always asks many questions.
2. We don't have much water.
3. Many children like ice cream.
4. There isn't much jam in the jar.
5. There aren't many shops in the street.

3. *Fill in the gaps.*

1. We're not hungry. We don't need much food.
2. I'm allergic to sugar. I don't eat many sweets.
3. I like to read. I have many books in my room.
4. This town isn't very interesting for tourists. There aren't many museums in it.

6. *Перепишите предложения упр. 3, используя a lot of.*

7. We're not hungry. I don't need a lot of food.
8. I'm allergic to sugar. I don't eat a lot of sweets.



9. I like to read. I have a lot of books in my room.

10. This town isn't very interesting for tourists. There aren't a lot of museums in it.

*11. Перепишите песенку так, чтобы все в ней соответствовало действительности.*

Winter brings a lot of cold,  
Autumn brings a lot of gold,  
Summer bring a lot of sun,  
Birthday brings a lot of fun.

*10. Write How much or How many.*

12. How many books about animals do you have?

13. How many pens are there in your bag?

14. How much chocolate can you eat in an hour?

15. How much salt do you like in your soup?

16. How much water is there in the mug?

17. How much sugar do you want in your tea?

*11. Do Ex. 11W in the Workbook. Рабочая тетрадь № 1*

11. W. Correct the mistakes or write OK.

18. OK.

19. I eat much cheese.

20. OK.

21. OK.

- 22. There are many rooms in my flat.
- 23. OK.
- 24. How much jam is there in the jar?

### ***Homework. Рабочая тетрадь № 1***

*В. В некоторых из этих предложений much лучше заменить на a lot of.*

Correct the sentences or write OK.

- 25. OK.
- 26. OK.
- 27. OK.
- 28. OK.
- 29. There is a lot of ham and butter in my fridge.
- 30. OK.

## **Lesson 6.**

*2. Write very few or very little.*

- 1. We have very little butter.
- 2. There are very few animals in the Zoo.
- 3. There are very few hotels in this town.
- 4. We have very little juice.
- 5. This winter is very cold. There is very little snow.

### *3. Fill in the gaps...*

1. We can't make ham and cheese sandwiches. We have a lot of cheese, but we have very little ham.

2. You have a lot of milk. Why don't you make an omellette? We have very few eggs.

3. Why are the farmers very sad this summer? There is very little rain.

4. I'm not a vegeterian but I eat very little meat.

5. My grandfather is always alone. He has very few friends.

6. You must go home now. There are very few buses at night.

### *4. Open the brackets and put in is or are.*

1. There are many potatoes in the box.

2. Are there any nuts in the jar?

3. There is little meat in the fridge.

5. There is some cheese on the plate.

6. Is there much or little tea in the mug?

### *5. Put in a lot of, much, many, very few, very little.*

1. We have very few lemons. I must go to the shop.

2. She has a lot of friends. She is a very nice girl.

3. I'm late. I have very little time.

4. There is much cola in this in this tin. You can drink it.

*6. Translate into Russian.*

1. Нам не нужно много молока. В холодильнике много молока.

2. Я хочу сделать салат. Сколько мне нужно огурцов?

3. Сколько людей будут есть это пирожное?

4. Твоя пицца очень хорошая, но в ней очень мало соли.

5. Я не могу сейчас выйти. У меня очень мало времени до того, как моя мама придет домой.

*7. Translate into English.*

1. There is very little sugar in my tea.

2. Winter brings much snow.

3. How many pets do you have?

4. How much meat do you put in this soup?

5. How much milk do me have?

6. How much time do we have?

*8. Ask questions with How much or How many.*

1. How much bread is there on the table?

2. How much honey is there in the jar?

3. How many oranges are there in the fridge?

4. How many books are there on the table?

5. How much coffee is there in the mug?
6. How many pens are there in the box?

*10. Read the text and answer the questions.*

1. Rosy doesn't eat chicken.
2. Rob does.
3. Mark doesn't
4. Bread is

## **Lesson 7**

*Рабочая тетрадь № 1.*

*2. Choose the correct answer.*

- |        |        |
|--------|--------|
| 1. — c | 4. — c |
| 2. — b | 5. — c |
| 3. — a | 6. — b |

*4. Fill in the gaps. Write some, any, no.*

1. There isn't any butter in the fridge.
2. We have some apples and some yoghurt.  
Let's make some fruit salad.
3. We have no history books, but we need them  
to our next Lesson.
4. There aren't any museums in this town.
5. You don't need any meat for tomato soup.

5. *Fill in the gaps. Write much, many, a lot of, very few, very little.*

31. How much potatoes do we need?

We need a lot of potatoes; all my friends are coming for the party.

32. How much bread do we have?

We have very little bread. You must go to the bakery.

33. How much meat do we need for the soup?

We need much meat. I'm hungry.

34. How many people will you invite?

I'll invite few people. I don't have many friends here.

# UNIT 7

## Lesson 1.

### *Friends*

Guess the meaning of the underlined words.

archeology — археология

person — персона, личность

piano — фортепьяно

guitar — гитара

*4. True or False? Correct the false sentences.*

2. James is Betsey's husband.

4. Mark is fourteen.

5. James sleeps in his office.

6. Rosy and Mark are interested in football.

7. People in Russia celebrate Christmas in December.

*35. Match the person and his/her interest.*

Rosy is interested in horses.

James is interested in tennis.

Mark is interested in archeology.

*6. Найдите пары предложений, которые относятся к одному человеку...*

1. Rosy plays the guitar very well because she takes a lot of guitar classes.

2. Mark goes to archeology camps with his group in summer and he always finds a lot of interesting things.

3. James is very tired in the evenings but he likes to have dinner with his family.

*3. Then are the answers. Write the questions.*

1. When is Rosy going to finish school?

2. What is Rosy interested in?

3. What is her horse's name?

4. Is Rose interested in sports?

5. Where is Rosy?

6. What is Rose doing there?

7. Why are November and December very busy months for the shops?

8. What is her brother's name?

9. How old is Mark?

10. What is Mark interested in?

11. Where is Mark?

12. Where does Mark always go in summer?

13. Will they visit Salisbury plain?

14. Why will Betsy tell about Robin later?



## Lesson 2, 3

### *1. Write too or either.*

1. Winter is very cold. Autumn is cold too.
2. I like hot dogs. His sister likes hot dogs too.
3. My aunt can't come to my birthday party.  
My granny can't come either.
4. Mathematics isn't very easy. It's not easy for me either.
5. I am interested in history. He is interested in history too.
6. I'll watch an interesting film tomorrow.  
They'll watch it too

### *4. Do Ex. 4W in your workbook. Рабочая тетрадь № 1*

### *4W. Read the sentences and answer the questions with too or either.*

1. Mark doesn't play the guitar. And you? I don't play the guitar either.
2. He can sing very well. And you? I can too.
3. Agent Cute doesn't like vegetables. And you? I don't like vegetables either.
4. Betsey is hungry. And you? I am hungry too.
5. A lot of women are not interested in football. And you?

I am not interested in football either.

6. His mother doesn't like tea with milk. And you?

I don't like tea with milk either.

7. My friends don't have a horse. And you?

I don't have a horse either.

5. Match the pictures and the words.

1. — u

12. — d

2. — q

13. — r

3. — t

14. — b

4. — m

15. — o

5. — p

16. — l

6. — n

17. — a

7. — v

18. — k

8. — f

19. — c

9. — s

20. — g

10. — h

21. — e

11. — l

22. — i

### ***Homework. Рабочая тетрадь № 1***

*B. Read and answer the questions.*

1. Alice is

2. Marie is

## **Lesson 4**

*3. Listen, read and match parts of the text and the pictures.*

- |        |        |
|--------|--------|
| 1. — b | 3. — c |
| 2. — a | 4. — d |

*4. Find the right answer.*

- |        |        |
|--------|--------|
| 1. — a | 5. — a |
| 2. — d | 6. — b |
| 3. — b | 7. — c |
| 4. — a |        |

## **Lesson 5**

*3. Do Ex. 3W in your workbook. Рабочая тетрадь № 1*

Read Agent Cute's ideal about Christmas and match the ideas and the lines from his Christmas song.

1. — b, c
2. — c
3. — f
4. — d

*Homework. Рабочая тетрадь № 1*

*A. Continue the sentences.*

1. In England Christmastime begins in November and in Russia it begins in December.

2. In England they celebrate Christmas on December 25 and in Russia on January 6.

3. In England they celebrate Christmas with their families and in Russia they celebrate it with their families too.

4. In England they buy presents and Christmas trees before Christmas and in Russia too.

5. In England children write letters to Santa Claus and in Russia they don't.

6. In England children and their Christmas presents in stockings and in Russia under the Christmas tree.

7. In England there is a turkey on the table and in Russia there is a cake on it.

## Lesson 6.

*1. Переведите заголовок урока. Выберите наиболее подходящий перевод для слова customs.*

У каждой страны свои обычаи.

1. — b

### *Friends*

Guess the meaning of the underlined words.

sandals — сандалии

culture — культура

shock — шок

*4. Listen, read and answer the questions.*

1. Misha is writing the letter.
2. The letter is for Misha's parents.

*7. Complete the table with there sentences.*

### *England*

1. The weather in November is warm but rainy.
2. There is a tap for cold water and a tap for hot water.
3. People wear sandals and T-shirts.
4. There is no brown bread.
5. People go to bed with hot water bottles.
6. The grass is green in November.
7. People normally have dinner at nine o'clock.
8. People don't eat any bread with their dinner.

### *Russia*

1. It is very cold and there is a lot of snow in November.
2. People wear a lot of warm clothes in November.
3. Central heating isn't very expensive.
4. There is one tap for cold and warm water.
5. People eat bread with their dinner.
6. People normally have dinner at seven o'clock.

# Lesson 8

## *Рабочая тетрадь № 1*

### *2. Complete the sentences.*

1. I am interested in books. My favourite pastime is reading books.

2. Dennis is interested in films. His favourite pastime is watching films.

3. Jane is interested in music. Her favourite pastime is listening to music.

4. My father is interested in football. His favourite pastime is playing football.

5. Alice is interested in computer games. Her favourite pastime is playing computer games.

6. Mary is interested in songs. Her favourite pastime is singing songs.

### *3. True or false. Correct the false statements.*

1. The English have one tap for cold and hot water.

False. The English have two taps.

2. It is not cold in England in November.

True.

3. It often rains in England.

True.

4. Christmastime in England starts in October.

False. Christmastime in England starts in November.

36. The English eat a lot of bread with their dinner.

False. The English don't eat much bread with their dinner.

37. The English wear very warm clothes in November.

False. The English don't wear warm clothes in November.

Let's revise.

*1. Вставьте нужную форму глагола to be.*

1. He is not in.

2. They are my friends.

3. My sister and I are allergic to oranges.

4. The children are hungry.

5. I am lost.

6. You are interested in reading.

7. These vegetables are good for you.

*2. Обведите нужный глагол.*

celebrates

are

like

writes

eats

is

live

walk

3. *Ask questions to the underlined words.*

1. Who is busy at the moment?
2. Who is her husband?
3. When is the boy at home?
4. What is good for children?
5. When is it cold?

4. *Find the mistakes and correct them.*

1. Do you like this book?
2. Do they help homeless dogs?
3. Sasha isn't my best friend.
4. They are your friends, aren't they?
5. Where are they?
6. When does he play tennis?
7. They don't celebrate Christmas.
8. Who helps Mum every day?
9. Why are they at home?
10. When is his birthday?
11. Is meat expensive in Russia?
12. Does he live in London?
13. Why is she sad?
14. He doesn't work at the hospital.
15. he doesn't play with his friends.
16. Who remembers Cute?
17. You don't live in London, do you?

5. *Translate into English.*

1. He is my friend.
2. When is your birthday?



3. He is not hungry.
4. Are you busy on Wednesday?
5. I am twelve years old.
6. How old is he?
7. How often do you play computer games?
8. Where does your Granny live?

# UNIT 8

## Lesson 1.

### *I*

4. Вспомните все различия между городами Past Simple и Present Simple и заполните таблицу.

Present Simple	Past Simple
always, every day	yesterday
do	did
can	could
must	had to
am	was
is	was
are	were

### *5. Translate into Russia*

1. Спасибо. Пицца была вкусная.

2. Вечеринка была замечательная, но мы сейчас должны идти домой.

3. Они были в Лондоне с их учителем.

4. Я был в старом музее один. Было страшно.

5. Вчера он не устал.

6. Где была твоя сумка?

7. Кто был мой учитель? Я не помню.

6. Put was/were

*1. I was in the park yesterday.*

2. It was cold yesterday.

3. We were busy yesterday.

4. You were late for school yesterday.

5. They were happy yesterday.

*7. Перепишите эти предложения в прошедшем времени.*

1. I was hungry yesterday.

2. Where was he yesterday?

3. We were cold yesterday.

4. He wasn't late for school yesterday.

5. My breakfast was yesterday very tasty.

6. Were your friends in the museum yesterday?

7. Who was at home yesterday?

8. Where were they yesterday?

9. Was Cute in the office yesterday?

10. I has not busy yesterday.

## ***Homework***

### ***A. Fill in the gaps.***

1. My mother was a teacher.
2. We were in Moscow. It was interesting.
3. My friends were at school, but I was at home, because I wasn't well.
4. We were very happy with our room. It was very small and the windows were dirty.
5. Were Tom and Lit at your birthday party? Tom was, but Lit wasn't she was busy yesterday.
6. Where was your brother? He was at home with his friends.

### ***B. Answer the questions. Рабочая тетрадь № 1***

1. Yes, I was tired yesterday.
2. I was at school.
3. Yes, it was.
4. No, it wasn't.
5. It was cold yesterday.
6. I was at school in the morning yesterday.

## **Lesson 2**

1. He is always hungry.
2. You were busy last year.

3. They are at home every Saturday.
4. He was in London last summer.
5. The stone of Destiny was in Westminster Abbey some years ago.
6. Misha and Robin were in Russia four weeks ago.
7. They were our friends some years ago.
8. She was interested in horse riding some years ago.
9. He is never late.
10. It is normally cold.
11. He never has orange juice for breakfast. He doesn't like it.
12. We always play together.
13. His birthday was last Sunday.

*3. Translate from Russian into English.*

1. We are busy today.
2. They are now in England.
3. Today he is not at school.
4. I am twelve now.
5. He was busy last week.
6. They were in Russia last year.
7. He wasn't at school yesterday.
8. I was 11 years last year.

*4. Translate into Russian.*

1. Он не любил говорить по-английски в прошлом году.

2. Могла она танцевать два года назад? — Нет, не могла.

3. Что мог твой любимец делать в прошлом году?

4. Кто мог играть в компьютерные игры пять лет назад?

5. *Answer the questions.*

1. Yes, I could.

2. No, I couldn't

3. No, she couldn't.

4. Yes, I could.

5. I could play tennis last summer.

6. Look at the pictures. Where were these people at 3 a.m. yesterday?

John was in the bus.

Peter was in the office.

Tim was at the station.

Kate was in the shop.

Paul was at school.

Linda was in bed.

### ***Homework Рабочая тетрадь № 1***

*A. Put questions to the answers. Use the words in brackets.*

1. Where were Alice and Robin?

2. Who was in Moscow with you?
3. When was the last bus?
4. Was the weather good?
5. When were you in Smolensk?

*B. What could you do five years ago?*

What couldn't you do five years ago?

I could read five years ago.

I couldn't play computer games five years ago.

I could speak five years ago.

I couldn't speak English five years ago.

I could decorate a Christmas tree five years ago.

I couldn't do the shopping five years ago.

### **Lesson 3.**

*5. Translate the song of Ex.2 and sing along.*

Когда Робину был один год, он мог говорить слово «мама». Когда Робину было два года, он был печален. Когда Робину было три года, он мог разговаривать с деревьями. Когда Робину было четыре года, он мог открывать дверь замка. Когда Робину было пять лет, он мог плавать и нырять. Когда Робину было шесть лет, он мог показывать фокусы. Когда Робину было семь лет, он мог летать с

вороном. Когда Робину было восемь лет, Несси была его лучшей подругой. Когда Робину было девять лет, он мог путешествовать во времени.

## Lesson 4

### *Friends*

Guess the meaning of the underlined words.

portraits — портреты

soldier — солдат

blonde — блондинка

*3. Listen and match the people and their portraits.*

1 — Robin MacWizard

2 — Sir Walter MacWizard

3 — Lady Jane MacWizard

4 — Lady Diana MacWizard

5 — Sir Edward MacWizard

6. Write the opposite of...

short — tall

blonde — dark

curly — straight

slim — fat

kind — unkind



Hair	Eyes	Body	Nose
blonde	green	tall	long
dark	blue	small	short
curly		slim	big
straight		fat	small
red		big	

*3. Look at the pictures and answer the questions.*

1. Because he was a good soldier.
2. Her eyes were green.
3. Her eyes were blue.
4. No, she was short.
5. Because his nose and ears were very big.
6. No, he wasn't fat.
7. Yes, he was tall.

### *Homework. Рабочая тетрадь № 1*

#### *C. Translate into English*

1. She was very beautiful. She had long curly hair and big clever eyes.
2. He was short and fat, but very merry.
3. His son was very handsome. He was tall and slim.
4. He had a very big nose.

## Lesson 5

### *1. Translate into Russian.*

1. Как выглядит твой друг? — Он высокий и светловолосый.

2. На кого ты похож? — Я похож на мою мать.

3. Он не похож на его отца, не так ли? — Нет, он похож. У него голубые глаза отца и его большие уши.

### *5. Look at your picture and write the answers to the questions.*

1. Robin MacWizard has long dark hair, big brown eyes and small straight nose.

2. Rob MacWizard looks like Robin MacWizard.

## Lesson 7

### *2. Look at the pictures and write.*

Kathy was in her office. She couldn't watch TV at home at 5.30.

Jane was in the hospital. He couldn't watch TV at 5.30.

Larry was in the park. He couldn't watch TV at home at 5.30.

Tim was in the shop. He couldn't watch TV at home at 5.30.

Henry was in the shop. He couldn't watch TV at home at 5.30.

Irene and Julian were at the theatre. They couldn't watch TV at home at 5.30.

*4. Write questions to the underlined words.*

1. a) Who could speak English when he was ten?

b) What could my friend do when he was ten?

c) What could my friend speak when he was ten?

d) When could my friend speak English?

*5. Find the mistakes.*

1. I could speak English when I was nine.

2. Jane was at home on Sunday.

3. Peter was in the office, wasn't he?

4. We were at school.

5. Where were you yesterday?

# UNIT 9

## Lesson 1, 2

*1. Оденьте эти глаголы в одежду Past-Simple*

2. paint — painted, answer — answered, watch — watched, rest — rested, wish — wished, relax — relaxed, happen — happened, wash — washed, open — opened, phone — phoned, snow — snowed, rain — rained, fix — fixed, match — matched, invent — invented, recommend — recommended, cook — cooked.

*5. Put the verbs in brackets in the Past Simple.*

1. He invited me to his party last week.

2. The teacher asked him questions in the Lesson.

3. We decorated the Christmas tree last winter.

4. The teacher checked our tests three days ago.

5. We played football with our friends last Sunday.

## 6. Разденьте глаголы.

invited — invite, studied — study, started — start, lived — live, remembered — remember, agreed — agree, dropped — drop, relaxed — relax, fried — try, stayed — stay, used — use, danced — dance, liked — like, cried — cry, invented — invent, wanted — want, decorated — decorate, loved — love, closed — close, happened — happen, helped — help, checked — check.

7, 8 Do Ex. 7W, 8W in the workbook. Рабочая тетрадь № 2

7W. Put the words in bracket in the Past Simple.

1. I helped my Mum yesterday.
2. I stayed with my friends last summer.
3. His father worked on a farm two years ago
4. He painted a very nice picture last month.
5. They closed their shop last week.

8W. Разденьте глаголы. Наденьте на них одежду Past Simple.

watching — listened, lives — lived, phone — phoned, starts — started, walk — walked, hops — hopped

11. Do Ex. 11W in the workbook. Рабочая тетрадь № 2

*11W. Write sentences about the past*

1. Last Sunday he played football too.
2. Last week she called him too.
3. Last month it rained too.
4. Last Friday he stayed in his office too.
5. Yesterday she worried about her son too.

*12W. Change the sentences to the Past Simple.*

1. We celebrated my birthday last week.
2. They danced yesterday.
3. She cooked tasty soup yesterday.
4. He washed the floor last week.
5. They lived in Kursk last year.
6. They played yesterday.

***Homework Рабочая тетрадь № 2***

*A. Оденьте эти глаголы в одежду Past Simple и распределите их по колонкам в зависимости от того, как читается окончание — ed.*

[d]	[t]	[Id]
answered	checked	decorated
listened	dropped	carried
played	matched	invented
phoned	milked	studied
turned	walked	repeated

called	wished	worried
stayed	asked	rested
tried	helped	invited
happened	looked	dusted
		granted
		started
		wanted

*C. Fill the gaps with the verbs in the Past Simple.*

Dear, Boss,

Yesterday was Sunday. I watched the MacWizard from 7 o'clock in the morning.

At eight o'clock the door opened.

It was Rosy. She walked the dogs and closed the door again.

Betsey cooked breakfast and the boys helped her. The weather was very bad so Betsey watched TV.

With the boys Rosy looked at the family portraits. An interesting thing happened. The boy in one portrait looks like Robin. I must talk to Robin. He knows everything.

## Lesson 3

*3. Match the words and the translations.*

- |       |       |
|-------|-------|
| 1 — d | 5 — h |
| 2 — c | 6 — e |
| 3 — b | 7 — f |
| 4 — a | 8 — g |

*4. Translate the words in bracket into English.*

1. Somebody watches the boys every day.
2. Somebody knows evrything about Robin.
3. Does anybody like tea with milk?
4. I want to eat something.
5. Nobody was at the party.
6. Nothing was on the table when we came.
7. Everybody likes ice cream
8. He doesn't want to do anything.

### ***Homework. Рабочая тетрадь № 2***

*A. Translate from English into Russian.*

1. Кто-то прогуливал собаку.
2. Всем понравился торт
3. Ты знаешь что-нибудь о НЛО?
4. Никто не пригласил его на вечеринку.



5. Что-то случилось.
6. Кто-нибудь, что-нибудь помнит?
7. Она хотела знать всё.
8. Они ничего не спросили.
9. Она не хочет ничего делать.

*B. Fill in the gaps.*

1. Look! Somebody is coming.
2. Nobody liked the new film. It was boring.
3. Do you hear anything?
4. I can eat anything in your fridge. I am very hungry.
5. This party will be very big. I invited everybody.
6. He doesn't like anything.
7. Something happened. The police are there.
8. What do you want to eat? – Nothing, I am not hungry.
9. Does anybody live in this house?

## **Lesson 4, 5**

### *Homework. Рабочая тетрадь № 2*

*A. Translate these sentences into English and put them in the correct order.*

1. Robin MacWizard lived in Edinburgh five hundred years ago.
2. His mother died when he was two years old, and he lived with his father and grandmother.
3. The life in Scotland was very difficult.
4. Robin loved his country very much.
5. He believed that the Stone could help his country.
6. The Stone was lost for Scotland because it was in London in Westminster Abbey.
7. Robin traveled in time to the London of the future.
8. The door to his time closed.
9. Robin couldn't return into his time.
10. Robin's father couldn't eat or sleep.
11. He waited for his son by the window.
12. Robin came back home without the Stone of Destiny and never answered his father's questions.

## Lesson 6

### *2. Fill in the gaps.*

know — knew, read — read, tell — told, meet — met, think — thought, find — found, go — went, get — got, take — took, see — saw, Hy — Hew,

have — had, make — made, come — came, fall — fell, choose — chose

*4. Find eight verbs in the letter line.*

fly read can think fall meet go come fell find  
see be decorate have

***Homework. Рабочая тетрадь № 2***

*A. Выпишите из текста глаголы и распределите их в две колонки. Письменно переведите их на русский язык.*

<b>Правильные глаголы</b>	<b>Неправильные глаголы</b>
live — <u>жив</u>	tell — <u>говорить</u>
want — <u>хотеть</u>	be — <u>быть</u>
return — <u>возвращать</u>	know — <u>знать</u>
kill — <u>убивать</u>	can — <u>мочь</u>
use — <u>использовать</u>	catch — <u>ловить</u>
travel — <u>путешествовать</u>	think — <u>думать</u>
look — <u>смотреть</u>	take — <u>брать</u>
	choose — <u>выбирать</u>
	make — <u>делать</u>
	get — <u>добираться</u>
	come back — <u>возвращаться</u>
	have — <u>иметь</u>
	find — <u>находить</u>
	read — <u>читать</u>

## Lesson 7

### *Friends*

Guess the meaning of the underlined words.

patriot — патриот

tunnel — туннель

finally — наконец

#### *4. Find there sentences in the text.*

1. My father was one of the Scottish patriots.
2. The way to London was long and dangerous.
3. The English knew about our organisation, and they could catch and kill any of our members.

4. When you travel in time you take somebody's place there, so somebody must take your place in your time.

5. This person must be your age and must be your relative.

6. MacWizard is an old Scottish name, so all MacWizards lived in Scotland.

#### *6. Correct the mistakes.*

1. The organisation couldn't go to London.
2. The great wizards know about time tunnels.
3. Robin found a relative in the future.

4. Robin went to the future.
5. Robin's father helped him.
6. Rob looked like Robin.

### ***Homework. Рабочая тетрадь № 2***

*В. Выпишите из текста «Robin goes to the future» глаголы и распределите их в две колонки. Письменно переведите их на русский язык.*

<b>Правильные глаголы</b>	<b>Неправильные глаголы</b>
open — открывать	go — идти
close — закрывать	come — приходить
want — хотеть	say — говорить
celebrate — праздновать	be — быть
need — нуждаться	see — видеть
	tell — говорить
	fly — лететь
	try — пытаться
	fall — падать
	take — брать
	get — добираться
	find — находить

*C. Восстановите порядок букв в глаголах.*

koto — took

daweth — wanted

asw — saw

shoce — chose

okolde — looked

daem — made

dnuof — found

adh — had

elvid — lived

edar — read

wnek — knew

## **Lesson 8**

*3. Choose the right answers.*

1- a

5 — a

2 — b

6 — c

3 — b

7 — c

4 — b

*4. Замените неопределенные местоимения на существительные.*

1. The tunnel will open two days after Halloween.

2. The Stone is the key to the time tunnel.

3. Silver birds were very scary.

4. I saw people with a poster.

5. Misha told me about my mistake.

6. We went to London to Westminster Abbey but the stone of Destiny wasn't there.

## ***Homework. Рабочая тетрадь № 2***

***В. Восстановите порядок букв в глаголах.***

declos -closed

tem — met

emca — came

lefi — fell

tog — got

nadofu — found

newt — went

olucd — could

wsa — was

koto — took

lefw — flew

eonpend — opened

## **Lesson 9**

*Test yourself.*

1. Put in the verbs in brackets in the Past Simple.

Last summer Yane and Pete visited their Granny. She lived in a little house in Oxford. The weather was nice and children had a lot of fun. One day they saw a little dog in the street. They took the dog home and called it Nancy. Nancy was very kind an clever.

They played together every day. When Pete's ball got lost and she found it and Pete was very happy. Autumn came and the children got back to London.

They couldn't take Nancy with them to their little flat, so Nancy stayed with Granny. The

children often thought about Nancy and wanted to visit her. One morning Jane looked out of the window and saw Nancy. She found them and came with a present. In her mouth she had Pete's old trainer.

*4. Распределите эти слова по колонкам в зависимости от произнесения окончания — ed.*

d	t	id
played	looked	invited
closed	washed	started
opened	cooked	decorated
	checked	waited
	liked	celebrated

*5. Find eight verbs in the letter line.*

went	met
thought	were
chose	took
was	got

*6. Match the verbs.*

1. — c	5. — d
2. — a	6. — g
3. — h	7. — b
4. — e	8. — f



*7. Translate the verbs in brackets into English.*

1. He saw Mary yesterday.
2. She read this book last year.
3. We met him last week.
4. Tom took my book last month.

# UNIT 10

## Lesson 1.

1. Help agent cute write the report again.
1. Robin came from the past.
2. Robin wanted to go to the future.
3. Robin didn't live in Oxford.
4. A lot of people didn't know about time tunnels.
5. Robin didn't come to the London of the future.
6. Robin opened his eyes at the airport.
7. Robin and Misha didn't fly to Scotland.
8. Misha helped Robin.
9. Misha and Robin couldn't find the Stone of Destiny.

***G8. Do Ex. 6W, 7W, 8W in the Workbook.***  
***Рабочая тетрадь № 2***

*6W. Agree or disagree with there statements.*

## *1*

1. I saw the film the «The Lord of the Rings» last month. And you? (see).

— Me too.

2. He came home late yesterday. And you? (come) — I didn't come home late yesterday.

3. They found a homeless dog. And you? — I didn't find a homeless dog.

4. They went to Oxford last month. And you? — Me too.

5. He caught a big fish last summer. And you? — Me too.

6. She wrote a letter to her friend yesterday. And you? I didn't write a letter to her friend yesterday.

## *2*

1. I didn't play tennis yesterday. And you? — I didn't play tennis yesterday either.

2. She didn't see the film about Harry Potter two years ago. And you? — I saw the film about Harry Potter two years ago

3. They didn't know about Robin three years ago. And you? — I didn't know about Robin three years ago either.

4. He didn't know about the Stone of Destiny three years ago. And you? — I didn't know about the Stone of Destiny three years ago either.

*7W. Answer the questions.*

1. Did you friend go to London last summer? — Yes, he did.

2. Did you read about the Tower of London when you were nine? — No, I didn't.

3. Did you have breakfast at eight o'clock or at nine o'clock? I had breakfast at eight o'clock.

4. Did you meet interesting people last year? — Yes, I did.

5. Did you celebrate Halloween last years? — No, I didn't.

6. Did you play with your friend on Sunday or on Monday? — I played with my friend on Sunday.

7. Did you think about your school last summer? — No, I didn't.

8. Did you go to your Granny's house by bus or by train last summer? — I went to my Granny's house by bus last summer.

*8W. Make questions from these words.*

1. Did she walk her dog yesterday?

2. What did they buy last month?
3. Where did we eat pizza?
4. Did she tell him a secret?
5. What did he say?

## **Lesson 2**

*2. Put questions to the underlined words.*

1. When did we see him?
2. What did he read last month?
3. Where did his sister live three years ago?
4. What did he do two years ago?

*3. Correct the mistakes.*

1. He didn't live in Moscow five years ago.
2. I didn't see my friend yesterday.
3. Did Robin know about the time Tunnels?
4. Did a cold wind blow yesterday?
5. Did Misha and Robin stay with Betsey?

## ***Homework***

*A. Match the questions and the answers.*

- |       |       |
|-------|-------|
| 1 – e | 5 – a |
| 2 – c | 6 – g |
| 3 – d | 7 – b |

### *B. Translate into English*

1. Did you see the tall man with long hair? He is looking at us.

2. What did you do? — I went to the shop.

3. When did you find about new book? — Yesterday.

4. Excuse me. Did you see here the girl with big blue eyes? — No, I didn't.

## **Lesson 3**

6. *Оденьте эти глаголы в одежду времени Past Simple.*

tell — told

begin — began

make — made

shake — shook

start — started

stop — stopped

build — built

open — opened

give — gave

be — was, were

***Homework. Рабочая тетрадь № 2***

*A. Write four questions for each paragraph of the text*

a) 1802

1. When did a French engineer tell Napoleon about his idea?

2. What did a French engineer tell Napoleon in 1802?

3. Why didn't Napoleon like his idea?

4. Who wanted to fight with England?

b) 1987

1. When did a British team begin drilling in England and a French team in France?

2. What was the biggest problem for the builders?

3. How many workers did build the tunnel?

4. Who began drilling in 1987?

c) 1880

1. When did the digging begin?

2. Why did the work stop?

3. How many kilometers was the tunnel?

4. What did it begin in 1880?

d) 1960

1. When did the British and French governments start a new tunnel project?

2. What did the British and French governments start in 1960?

3. What project did the British and French governments start in 1960?

4. What did the British and French governments do in 1960?

e) 1980

1. What did a private company give?

2. How much did it cost?

3. What company gave money for it?

4. When did the project start?

f) 1860

1. When did a French engineer and a British engineer make plans for the future?

2. Who made plans for the tunnel in 1860?

3. What did Thomas de Gamond and sir John Hawkshaw do in 1860?

4. What plans did they do?

g) 1994

1. Who shook hands under the sea in 1994?

2. When did the British and French builders shake hands under the sea?

3. What did the British and French builders do under the sea in 1994?



4. Why did the British and French builders shake hands in 1994?

h) 1975

1. When did the governments of France and England close the project?

2. What did the governments of France and England close?

3. Who closed the project in 1975?

4. Why did the governments of France and England close the project?

## Lesson 5

*1. Прочитайте предложения и попробуйте перевести их.*

1. Вчера кто-то был в моей комнате.

2. В воскресенье в холодильнике ничего не было.

3. Два часа назад на улице было несколько детей.

4. Было что-то интересное вчера на уроке?

5. Были какие-нибудь интересные книги в магазине в прошлом месяце?

*Запишите эти предложения в Present Simple.*

1. There is somebody in my room now.

2. There is nothing in the fridge now.
3. There are some children in the street now.
4. Is there anything interesting at the Lesson today?
5. Are there any good books in the bookshop this month?

*3. Write the sentences in the Past Simple.*

1. There were very few people in the park this week
2. There was nothing in his fridge yesterday.
3. There was no hot water in their houses last winter.
4. How many boys were there in your class last year?
5. What was there in your garden last year?

***4. Do Ex. 4W in the Workbook. Рабочая тетрадь № 2***

*4W Put in there is, there are, there was, there were.*

1. There was a lot of people in the theatre yesterday.
2. Were there many roses in your garden his year?
3. Was there hot water in your house last winter?

4. How many shops were there in your town five years ago?
5. There was a lot of daffodils in England in March.
6. Were there many guests at your birthday party last year?
7. How many posters were there in your room?

***5. Do Ex. 5W in the Workbook. Рабочая тетрадь № 2***

*5W. Translate into English.*

1. There were many good books in this shop three years ago.
2. There wasn't anyone at home yesterday.
3. There was someone in the room.
5. How many girls were there in your form last year?
6. Were there many children in the park on Sunday?

*8. Write questions for these answers.*

1. Where was she from?
2. What did she do?
3. Where was the lady?
4. Why was the lady inside?
5. What was on the face of a tiger?

## ***Homework. Рабочая тетрадь № 2***

*A. Put the lines of toms limerick in the right order.*

There was a strange lady of Cox,  
Who wanted to live in a box;  
But the lady was old,  
And she got very cold,  
Oh, poor, strange lady of Cox.

## **Lesson 6**

### *Friends*

Guess the meaning of the underlined words

biscuits — бисквиты

kangaroos — кенгуру

Australia — Австралия

### *3. Complete the sentence*

A man who wants to eat is hungry.

A man who wants to drink is thirsty.

### *7. Fill in the gaps with which, who, when.*

1. I knew a lady who played tennis every day.

2. Kate found a bag which she liked.

3. He came with Jack who was his best friend.

4. When it rains, our flat is nice.

5. There was nothing on the table when the friends came in.

6. Look at the man who saved my life.

### *Homework. Рабочая тетрадь № 2*

#### *B. Translate into Russian.*

1. Когда мне было пять лет, я жил в доме, который был очень старый.

2. Девочка, которая говорит с тобой, сестра моего друга.

3. Вчера Саша говорил с женщиной, которая знала его дедушку.

4. Ей понравился подарок, который ей дал ее брат.

5. В комнате было несколько детей, когда вошла мама.

## **Lesson 7**

Test yourself.

### *Рабочая тетрадь № 2.*

#### *2. Choose the right answer.*

1. — b

3. — d

2. — a

4. — a

### *3. Translate into Russian.*

1. Мальчик любил своего отца, который был волшебником.
2. Я нашел книгу, которую вы потеряли.
3. Когда Эллис ушла домой, Миша и Робин были очень грустные.

# UNIT 11.

## Lesson 1.

### *1. Translate into Russian.*

1. Я должен был прийти домой в пять часов.

2. Моя мама должна была вымыть пол.

*2. Раскройте скобки, поставив глаголы в нужном времени.*

1. I had to get up at eight o'clock last Monday.

2. We didn't have to go to school last week.

3. Did you have to clean your room on Saturday?

4. I had to phone my friend yesterday.

5. My mother had to work last Sunday.

### *Homework. Рабочая тетрадь № 2*

### *B. Translate into English.*

1. Who had to phone you yesterday?
2. He had to get up at six o'clock on Sunday.
3. When did he have to write the letter?
4. She didn't have to help them.

## Lesson 2.

### *Friends*

Guess the meaning of the underlined word.  
carnival — карнавал

*4. Find the information in the text and answer the questions*

1. He was really excited because he wanted to see Russia.

2. The «Russian» people scared him they had gloomy faces and their clothes were dirty.

3. He was shocked and wanted to call the police.

4. He was very unhappy.

*5. Match two parts of the sentences- use because.*

1. Rob had to eat some awful soup because he was hungry.

2. Rob had to answer a letter from Russia because his teacher brought the letters from Russia.



3. Rob had to stop because he was lost.
4. In the airport Rob had to wait because his pen friend was late.
5. Rob had to fly to Russia because his mother bought a ticket.
6. Rob had to become a servant because he was hungry.
7. Rob had to sleep on the floor because there was no bed for him.
8. Rob had to cook dinner because the soldier was very hungry.

## Lesson 3

### *Friends*

Guess the meaning of the underlined words.

temperature — температура

aspirin — аспирин

symptoms — симптомы

tablets — таблетки

3. *Who said these words?*

1. Rob
2. The soldier
3. The people from the house.
4. Rob
5. Rob

## ***Homework Рабочая тетрадь № 2***

### ***A. Find the odd one out***

1. cough
2. aspirin
3. sore throat

### ***B. Read and answer the questions.***

1. Tim had flu.
2. Laura had a headache.
3. Adam had a sore throat.
4. Dennis had a cold.

## **Lesson 4**

### ***Homework. Рабочая тетрадь № 2***

***A. Were you ill? Write a short story about it. Use the ideas from the table.***

I was ill last month.

I had a sore throat.

I was ill because I ate a lot of ice cream.

I had to stay in bed, take tablets and drink a lot of milk.

I couldn't go to school and see my friends.

I was better in five days.

I'll never eat a lot of ice cream again.

*BW. Write the first form of these verbs*

say	want	have
see	find	think
go	come	
drop	bring	

## **Lesson 5**

### *1. Translate into Russian.*

1. Если ты поможешь мне, я закончу эту работу через час.

2. Если Бен пригласит меня, я приду на вечеринку.

3. Если ты мне дашь денег, я куплю тебе билет.

4. Мы пойдем в зоопарк, если у моего отца будет время.

5. Мы не будем играть в футбол, если будет плохая погода.

### *2. Put the verbs in brackets in the Future Simple.*

*Use will/will not.*

If I have a headache, I will not listen to music.

If I get a cold, I will stay in bed.

If I have stomachache, I will take tablets.

If I get flu, I will not go to school.

If I have toothache, I will go to the dentist.

If I have stomachache, I will eat some soup.

## Lesson 8

Test yourself.

3. Correct the mistakes.

1. If you give me this book, I will return it tomorrow.

2. I'll play tennis with you if the weather is fine.

3. Dad will watch this film with us if he comes home at six o'clock.

4. If Dennis does his homework now, we will play computer games in the evening.

5. We will fly to Moscow, if we are good at school.

# UNIT 12

## Lesson 1

### *Friends*

Guess the meaning of the underlined words.

pyramids — пирамиды

monument — монумент

*3. Fill in the gaps with names and complete the sentences.*

1. The name of the huge circle of stones is Stonehenge.

2. Robin calls these stones the Giants' Ring.

3. There was a magic place Camelot in the fifth century.

4. The name of the king's brother was Ambrosius.

5. The name of the wizard was Merlin.

6. The stones came to Salisbury Plain from Ireland.

7. The giants brought the stones to Ireland from Africa.

## Lesson 2

### *Friends*

Guess the meaning of the underlined words.

compass — компас

theories — теории

ballads — баллады

### *Homework. Рабочая тетрадь № 2*

#### *A. Read and translate.*

Рози: Что ты думаешь, Марк? Ты читал легенду о Робине? Ты можешь ему помочь?

Марк: Я читал легенду. В ней говорится: «Робин никогда не рассказывал о его приключениях в будущем», Так что для нас информации нет.

Рози: Спасибо, Марк. Мы должны сейчас идти домой.

Марк: Сейчас поздно. Оставайся у нас на ночь. Дальше по дороге хороший отель. Завтра мы можем сделать много интересных вещей, и ты сможешь пойти домой вечером.

Рози: Это хорошая идея. Как называется отель?

Марк: Красный лев.

### *Homework. Рабочая тетрадь № 2.*

*В. Научитесь выразительно читать балладу о Стоунхендже и сделайте ее литературный перевод на русский язык.*

Баллада о Стоунхендже.

Давным-давно, за три тысячи лет до того, как Иисус появился на свет, Англия была прекрасной, молодой и дикой страной.

Там жили люди, росли леса и текли реки,  
И волшебные камни парили в воздухе.

А люди, которые доставили их, были сильные и храбрые,

И под этими камнями они нашли свои могилы.

Откуда они пришли? Куда они ушли?

Кто были эти люди? Мы об этом никогда не узнаем.

Был это храм? Дом древнего божества?

Был ли это компас для друзей со звезд?

Они построили его 5 тысяч лет тому назад,

Но почему они это сделали? Мы никогда это не узнаем.

Но теперь эти времена прошли,

И эти люди умерли.

Но свет летнего восхода по-прежнему  
сияет на камне,

И свет зимнего заката по-прежнему при-  
ходит с дождем,

И Стоунхендж приветствует их на Солсбе-  
рийской равнине.

## Lesson 3

### *Homework. Рабочая тетрадь № 2*

*B. Put the verbs in brackets in correct tense form.*

Last night Robin couldn't sleep.

It was late.

Suddenly he heard something.

He went to the mirror and saw a face.

It was his father.

If you don't find the time tunnel before this  
time tomorrow, Rob MacWizard will die.

The tunnel is under a big tree at the beginning  
of the Earth, he said.

Robin's father couldn't help Robin because he  
didn't know the place, but it was near there.

Robin can't fly because the tunnel attracts him  
like a magnet.



Robin must meet the messenger who will show him the place.

## Lesson 4, 5

### *Homework. Рабочая тетрадь № 2*

#### *A. Answer the questions.*

1. The time tunnel is in Greenwich.
2. In Greenwich Sasha saw the Greenwich observatory which is the centre of time and space because the prime meridian of the Earth passes there.
3. At Madame Tussaud's Sasha saw many wax figures of the famous people and took a lot of pictures.
4. Sasha bought a lot of presents in the shops on Oxford Street.
5. There is a column with a figure of Admiral Nelson in Trafalgar Square because he had to fight the French at the Battle of Trafalgar in 1805.
6. The Queen lives in Buckingham Palace near the House of Parliament.
7. Sasha couldn't go to the observation wheel because they couldn't buy tickets.
8. The guide told Sasha about the history of the Parliament and the Gunpowder plot.

## Lesson 8

### Final test

3. Chose the right answer.

- |       |        |
|-------|--------|
| 1 — a | 6 — a  |
| 2 — c | 7 — c  |
| 3 — b | 8 — b  |
| 4 — b | 9 — a  |
| 5 — a | 10 — b |

4. *Where will you go if you want to do these things?*

1. If I want to see ravens, I'll go to the tower of London.

2. If I want to see wax figures, I'll go Madame Tussaud's.

3. If I want to see dinosaurs, I'll go to the British Museum.

4. If I want to see the home of the Queen, I'll go to Buckingham Palace.

5. If I want to visit Sherlock Holmes's museum, I'll go to Baker Street.

6. If I want to see London best of all, I'll go to the London Eye.

7. If I want to see the Stone of Destiny, I'll go to Edinburgh.

8. If I want to see the Coronation Chair, I'll go to the Houses of Parliament.

9. If I Want to see Nelson's column, I'll go to Trafalgar Square.

10. If I want to find the beginning of the Earth, I'll go to Greenwich.

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**Формат 84 × 108 1/32.**

**Бумага типографская. Печать офсетная. 128 с.**

**Усл. печ. л. 6,72. Тираж 5000 экз. Заказ № 3312.**

**Издательство «ЛадКом» Москва 2010 г.**

Отпечатано в полном соответствии  
с качеством предоставленного материала  
в ОАО «Дом печати — ВЯТКА».

610033, г. Киров, ул. Московская, 122.

Факс: (8332) 53-53-80, 62-10-36

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